SHERDLEY PRIMARY SCHOOL JOB DESCRIPTION CLASS TEACHER

Main purpose of post

- To carry out the professional duties of a school teacher including those set out in Teacher's Pay and conditions of employment having due regard to the requirements of the National Curriculum, school policies and schemes of work
- To continue to meet the required standard for Qualified Teacher Status
- To provide an effective education for children by teaching within the framework provided by the governing body and with regard to all statutory requirements

Knowledge and Understanding

- Have knowledge of and keep up to date with the National Curriculum and the requirements of the Early Years
- Prepare and deliver curriculum plans and programmes of work which are appropriate to theneeds, experience and knowledge of the pupils
- Deliver each pupil's entitlement to a broad and balanced curriculum, according to their stage of development
- Support and promote the school's mission and aims and all school policies
- Support and promote the School's Special Educational Needs policy and monitor identified pupils through the staged procedures
- Participate in arrangements made in accordance with Educational Regulations for the review of individual performance

Skills and abilities

- Provide an interesting and stimulating environment for the children, using a variety of teaching and learning styles to keep all pupils challenged
- Be fully aware of the Early Years Curriculum, and characteristics of learning
- Be able to effectively plan and deliver phonics sessions appropriate to the age and ability of the pupils
- Provide appropriate levels of challenge, so that all pupils' make good progress
- Make effective use of assessment information on pupils' attainment and progress and use this in planning lessons
- Monitor and intervene when teaching to ensure sound learning and discipline and maintain a safe environment in which pupils feel confident
- Encourage a caring atmosphere in which children, learning assistants and teachers work co-operatively and effectively
- Develop and maintain good relationships with parents as partners in their children's learning and with others who have an interest in the welfare of the pupils
- Have due regard for safeguarding and promoting the welfare of children and to follow the child protection procedures adopted by the Local Authority and the school's safeguarding policy
- Lead by example by setting a high standard in relationships with others and in self-presentation
- Be able to offer opportunities for extra-curricular provision